

# *Park Ridge School District*

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## K-12 Strategic Plan Action Plan (DRAFT)



Park Ridge Board of Education  
May 22, 2017

## DRAFT Park Ridge Strategic Goals Action Plan

**Goal #1 – Student Lifelong Learning Desire – *To instill an interest in, and commitment to, lifelong learning that will enable our graduates to thrive in the future.***

Action Items	Responsible	Timeline	Resources	Challenges	Outcome
<p>Explore innovative ways to increase available enrichment programs .</p> <ul style="list-style-type: none"> <li>• Increase opportunities for students to communicate and collaborate outside of school.</li> <li>• Invite professionals to work with students in school setting.</li> <li>• Explore assembly programs that present enrichment material.</li> <li>• Utilize technology to break down barriers and collaborate with students and teachers in other districts.</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• Teachers</li> <li>• BOE</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Meetings with outside professionals.</li> <li>• Inquire with PTO about possible funding for assembly programs.</li> <li>• Contact administrators in other schools to discuss partnerships.</li> </ul>	<ul style="list-style-type: none"> <li>• Inability to collaborate with professionals.</li> <li>• Unknown technology changes or obstacles.</li> </ul>	<p>Students increase lifelong learning desire by way of enrichment and enhanced learning opportunities.</p>
<p>Develop programs that stimulate personal and practical life skills.</p> <ul style="list-style-type: none"> <li>• Continue to build on internship program with Pascack Valley School District.</li> <li>• Invite professionals to speak with students about a career in the trades (carpentry, electrical, plumbing, cooking, etc.</li> <li>• Create electives that nurture student growth in life skills areas</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• BOE</li> <li>• Teachers</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Collaborate with the Pascack Valley School District.</li> <li>• Meetings with outside professionals.</li> <li>• Discuss additional electives with high school administration.</li> </ul>	<ul style="list-style-type: none"> <li>• Inability to collaborate with professionals.</li> <li>• Lack of student interest in the trades.</li> <li>• Available funding to increase student participation in internship program.</li> </ul>	<p>Students increase lifelong learning desire by developing self-awareness and increasing practical skill areas.</p>
<p>Expand the curriculum in key areas – STEAM, World Languages, Social Skills and Digital Citizenship.</p> <ul style="list-style-type: none"> <li>• Continue to offer Spanish and French to K-6 students.</li> <li>• Revise K-6 Media Center Curriculum to include STEAM principles and MakerSpace concepts.</li> <li>• Offer Digital Citizenship to students in the intermediate grades.</li> <li>• Upgrade usage of Gr. 7-12 Media Center to include STEAM and MakerSpace learning principles.</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• Media Specialists</li> <li>• BOE</li> <li>• Teachers</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Continue to maintain K-6 Spanish and French teachers.</li> <li>• Research the use of STEAM principles in K-12 districts.</li> <li>• Discuss curriculum changes with Media Specialists.</li> </ul>	<ul style="list-style-type: none"> <li>• Logistical issues which create scheduling conflicts.</li> <li>• Staff availability.</li> </ul>	<p>Students increase lifelong learning desire by completing STEAM and World Language objectives.</p>

<p><b>Maintain class size for staff succession and coordination between schools.</b></p> <ul style="list-style-type: none"> <li>• Facilitate administrative meeting on a regular basis to plan for staff succession.</li> <li>• Plan teacher meetings for vertical (K-6/7-12) and horizontal curriculum articulation (EB/WR).</li> <li>• Continue to analyze student success in different areas across the district (Literacy, Mathematics, etc).</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• Teachers</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Teacher meetings.</li> <li>• Administrator meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinating teacher meeting time.</li> <li>• Staff availability.</li> </ul>	<p>Students increase lifelong learning desire by participating in an equitable education across the district.</p>
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**Goal #2 – Student Communication and Leadership – *Create an environment that fosters effective communication among all stakeholders and the characteristics of leadership to enhance the educational experience.***

Action Items	Responsible	Timeline	Resources	Challenges	Outcome
<p>Develop communication skills so students will become more effective while working in teams.</p> <ul style="list-style-type: none"> <li>• Increase opportunities for group work.</li> <li>• Utilize technology for the purposes of collaborating.</li> <li>• Offer professional development opportunities for teachers on incorporating teamwork into daily lessons.</li> <li>• Employ opportunities for progressive and flexible work environments.</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• Teachers</li> <li>• BOE</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Meetings with professional development consultants.</li> <li>• Staff development on progressive learning environments.</li> <li>• Collaboration with administration and faculty.</li> </ul>	<ul style="list-style-type: none"> <li>• Availability of appropriate consultants</li> <li>• Unknown technology changes or obstacles.</li> </ul>	<p>Students become more effective while working in teams to solve problems.</p>
<p>Enhance student leadership skills necessary for life.</p> <ul style="list-style-type: none"> <li>• Develop tools and opportunities to utilize leadership skills.</li> <li>• Enhance current student government model to include public speaking.</li> <li>• Increase opportunities for student outreach with members of the public, local government, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• BOE</li> <li>• Teachers</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Collaborate with local officials and community members.</li> <li>• Discuss possible changes to the current student government model.</li> </ul>	<ul style="list-style-type: none"> <li>• Availability of local officials and community members.</li> <li>• Available funding to increase student participation in leadership program.</li> </ul>	<p>Student leadership skills become enhanced and better prepare them for the future.</p>
<p>Increase opportunities for effective communication among students, parents, teachers and administrators.</p> <ul style="list-style-type: none"> <li>• Post articles/videos/content on district website.</li> <li>• Continue to use social media, such as the district Twitter account to disseminate information to the school community.</li> <li>• Encourage parents to attend Board of Education meetings, administrator meetings, parent-teacher conferences and Back to School night.</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• Technology Coordinator</li> <li>• BOE</li> <li>• Teachers</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Technology Department</li> <li>• District Website</li> <li>• District Twitter account</li> <li>• Email blasts to school community</li> </ul>	<ul style="list-style-type: none"> <li>• Parent conflicts when scheduling activities.</li> <li>• Access to social media and technology in the school community.</li> </ul>	<p>Communication becomes more effective for members of the school community.</p>
<p>Encourage character building through community and civic involvement</p> <ul style="list-style-type: none"> <li>• Explore possible learning experiences or volunteer opportunities for students.</li> <li>• Utilize mentoring opportunities for students within our schools.</li> <li>• Develop the ability for students to complete community service projects.</li> <li>• Promote cultural awareness for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• Teachers</li> <li>• BOE</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Meetings with local officials to discuss possible service projects.</li> <li>• Seventh grade teachers/Transition program.</li> <li>• Assembly programs that foster cultural awareness.</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinating teacher meeting time.</li> <li>• Funding for assembly programs.</li> </ul>	<p>Students' character is enhanced through volunteerism and civic involvement.</p>

Goal #3 – Student Health and Wellness – *Create a culture where the mind and body of the child is cultivated.*

Action Items	Responsible	Timeline	Resources	Challenges	Outcome
<p><b>Build a collaborative environment for child health and wellness.</b></p> <ul style="list-style-type: none"> <li>• Enable students to be able to accept challenges, manage realistic expectations and show resiliency through adversity.</li> <li>• Develop the ability to effectively and ethically use, manage and interpret all aspects of social media.</li> <li>• Increase opportunities for students to problem solve, negotiate, persuade, mentor, teach and communicate with each other.</li> <li>• Teach stress management and enhance students’ ability to balance home, academic, athletic and extra-curricular obligations.</li> <li>• Promote physical fitness and proper nutrition through instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• Teachers</li> <li>• SAC</li> <li>• BOE</li> <li>• West Bergen Mental Health Clinician</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Meetings with West Bergen Mental Health.</li> <li>• Coordination of events with SAC.</li> <li>• Collaboration with administration and faculty.</li> <li>• Teacher training.</li> </ul>	<ul style="list-style-type: none"> <li>• Availability of appropriate consultants.</li> <li>• Available funding for consultants.</li> <li>• Scheduling conflicts.</li> </ul>	<p>School environment becomes healthier for the emotional wellness of students.</p>
<p><b>Develop awareness among students, parents and staff that mental health support is a vital part of student success.</b></p> <ul style="list-style-type: none"> <li>• Gain knowledge of local resources available in the area of health and wellness.</li> <li>• Promote a stigma free environment.</li> <li>• Offer clubs and activities that enhance the mental health needs of our current students.</li> <li>• Utilize various forms of communication to further the importance of mental health support.</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• West Bergen Mental Health Clinician</li> <li>• Teachers</li> <li>• SAC</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Meetings with West Bergen Mental Health.</li> <li>• Coordination of events with SAC.</li> <li>• Collaboration with administration and faculty.</li> <li>• Teacher training.</li> </ul>	<ul style="list-style-type: none"> <li>• Availability of appropriate consultants.</li> <li>• Available funding for consultants.</li> <li>• Scheduling conflicts.</li> </ul>	<p>School community members will realize that mental health support is a vital part of student success.</p>

**Goal #4 – Physical Resources – *Create a flexible learning environment that maximizes school and community resources to allow students to fully explore their potential and the world around them.***

Action Items	Responsible	Timeline	Resources	Challenges	Outcome
<p>Continue to offer students the ability to participate in curriculum and/or clubs that explore and immerse students in nature to foster an appreciation for our natural environments and develop citizens who protect our natural resources.</p> <ul style="list-style-type: none"> <li>Continue to fund the Outdoor Club for students in grades 7-12.</li> <li>Create a Do-It-Yourself program for students interested in the outdoors.</li> <li>Explore the possibility of student participation in an Outward Bound type of field trip for students.</li> <li>Enhance current life science curriculums to include hands-on activities that focus on protecting our environment.</li> </ul>	<ul style="list-style-type: none"> <li>Superintendent</li> <li>Director of Curriculum</li> <li>Principals</li> <li>Teachers</li> <li>BOE</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>Meetings with Outdoor Club advisors.</li> <li>Staff development on curriculum objectives that include protecting our environment.</li> <li>Funding for Outward Bound type of field trip.</li> <li>Collaboration with administration and faculty.</li> </ul>	<ul style="list-style-type: none"> <li>Student interest in Outdoor club.</li> <li>Available funding for field trip.</li> </ul>	<p>Students will develop an appreciation and respect for the outdoors, which will enhance their ability to protect our natural resources.</p>
<p>Develop class size guidance to maintain effective “student to teacher” ratio appropriate by grade to create an optimal learning environment.</p> <ul style="list-style-type: none"> <li>Become familiar with research in the area of the impact of class size on learning.</li> <li>Survey other districts to determine average class sizes in the Primary, Intermediate, Middle and High School levels.</li> <li>Investigate any opportunities that exist to secure more classroom space in our current facilities.</li> </ul>	<ul style="list-style-type: none"> <li>Superintendent</li> <li>Director of Curriculum</li> <li>Principals</li> <li>BOE</li> <li>Teachers</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>Confer with school officials from other districts on class size averages.</li> <li>Discuss available classroom space with administrators.</li> </ul>	<ul style="list-style-type: none"> <li>Limited or no classroom space available.</li> <li>Lack of research on class size and its impact on student learning.</li> </ul>	<p>Use research on class size to guide the district in developing optimal learning environments.</p>
<p>Create or find an appropriate space to house modern maker equipment so children can have hands on experience, transforming their ideas into physical realities.</p> <ul style="list-style-type: none"> <li>Survey the usage of our current facilities for available storage space.</li> <li>Investigate any opportunities that exist to secure more storage space in our current facilities.</li> <li>Explore the possibility of using the storage closets in the elementary schools for storage space.</li> </ul>	<ul style="list-style-type: none"> <li>Principals</li> <li>Supervisor of Buildings &amp; Grounds</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>Current facilities</li> <li>Possibly develop more storage space.</li> </ul>	<ul style="list-style-type: none"> <li>Finite amount of space available.</li> </ul>	<p>Transform current spaces to house modern maker equipment so children can have hands on experience, transforming their ideas into physical realities.</p>

<p>Create a curriculum for our students to explore our town's infrastructure systems and volunteer programs, so that they foster an appreciation for the elements of community.</p> <ul style="list-style-type: none"> <li>• Contact town officials for possible presentation to students on infrastructure.</li> <li>• Discuss town volunteer programs that would be appropriate for student participation.</li> <li>• Attend a Town Council meeting or watch a televised meeting as part of Social Studies curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Director of Curriculum</li> <li>• Principals</li> <li>• Teachers</li> <li>• BOE</li> </ul>	<p>June 30, 2018 report to Board of Education on progress.</p>	<ul style="list-style-type: none"> <li>• Meetings with local officials to discuss possible service projects and volunteer programs.</li> <li>• Technology available for televised Town Council meeting.</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinating programs with town officials.</li> <li>• Available technology to televise town council meetings.</li> </ul>	<p>Students foster an appreciation for the elements of community by participating in service projects and volunteer programs.</p>
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